

## **St. James Lutheran School**

### **Code of Mutual Respect**

Believing that all persons have an inalienable right to a quality education “in virtue of their dignity as human persons” and that all have a right to an education responsive to their responsibility to “develop harmoniously their physical, moral, spiritual and intellectual qualities,” the following expectations have been formulated:

#### **❖ The students must have a desire and willingness to grow in their overall formation in their academic and personal life**

- Parent: acts as a positive role model, providing appropriate consequences to positive and negative student behavior
- Student: actively participates in the educational process with a willingness to do his/her very best
- Teacher: listens to students when preparing and organizing the classroom curriculum
- Principal: provides appropriate responses to positive and negative student behaviors and efforts
- Coach: balances academic progress with athletic growth and spiritual formation and service to community

#### **❖ While recognizing the primary role of parents in the education of their children, there are educational duties and responsibilities vested in civil and religious authority in order to better provide for the common good of all people.**

- Parent: supports school policies that model civil and religious authority
- Student: adheres to rules and guidelines set forth by the school and asks to clarify issues in a respectful manner

- Teacher: models appropriate behavior and clearly provides expectations in the classroom reflecting Christian values
- Principal: defines campus expectations clearly and promotes Christian identity
- Coach: supports school discipline policy and civil authority

**❖ A quality education can be attained only in an orderly, just and non-violent environment**

- Parent: holds children accountable for school policy and rules
- Student: develops self-control and respects others and their property
- Teacher: implements rules and policies consistently and respectful to all students
- Principal: maintains consistency between policy and practice among teachers, coaches, and students
- Coach: models and displays good sportsmanship toward opponents and teammates

**❖ Parents are responsible to enter into cooperative relationships with those delegated with educating their children**

- Parent: supports and communicates with the staff respectfully and with an open mind
- Student: recounts truthfully what happens at school
- Principal: collaborates with parents and mediates between parents, students, and staff
- Coach: keeps parents informed and respects family obligations

- ❖ **The goal of all education is to foster the development of the whole person. This formation needs to provide students with opportunities for moral and spiritual formation to compliment their intellectual and physical development.**

Parent:	supports the religious teachings of the Church by living a balanced life of prayer, attending church and providing service opportunities
Student:	balances academic, athletic and spiritual development
Teacher:	integrates spiritual education through lesson plans including opportunities for spiritual growth
Principal:	encourages spiritual formation and family life
Coach:	integrates Christian principles into teaching and coaching methods

- ❖ **Administrators have the responsibilities to ensure the overall Christian environment in which all participants in the system are respected and valued.**

Parent:	supports, respects, and displays a positive attitude toward administration
Student:	accepts responsibility for one's own actions, following the mandate "Do unto others as you would have them do unto you"
Teacher:	supports principal's actions and decisions
Principal:	follows the practice of what Jesus taught, being a lifelong learner of faith and prayer
Coach:	speaks and acts in ways consistent with the expectations of the church and school

**❖ Teachers, Administrators, and the Board of Christian Education are responsible to collaborate with parents in all decisions relating to the education of their students.**

Parents: actively participates in the education for their child, addressing concerns with the appropriate person

Student: reports accurately and responsibly what happens at school

Teacher: communicates in a timely manner, keeping lines of communication open

Principal: creates an environment where one can express ideas or concerns, directing issues to the appropriate source

Coach: communicates rules, schedules, and expectations in a timely manner